

Calhoun Community Unit District #40

Strategic Plan 2023-2024 School Year

Mission: Live the Warrior Way

Vision: Through the development of meaningful and respectful relationships our goal is to prepare our students to pursue their aspirations and contribute to the world.

FOCUS AREA #1- STUDENT SUCCESS

“Ensure that every student is challenged, engaged and supported while providing multiple pathways for student success.”

District Objective Teachers will utilize best practices when planning and instructing students. These practices include differentiated instruction, varied types of assessments, and a range of activities that accommodate the various learning styles and abilities of students.	
District Strategies <ul style="list-style-type: none">• The District will provide professional development opportunities that support the district objective.• The District will provide resources to support the district objective.	
District Evaluation <ul style="list-style-type: none">• Completion and documentation of completed PD workshops and a list of the resources purchased and/or utilized.• Use of Evaluwise reports that help indicate areas of strength and weakness in the domains.	
CES/CJHS	CHS
In the 2023-2024 school year, given the professional development on DI, 100% of staff will implement at least one best practice strategy presented from the PD within their classroom instruction.	In the 2023-2024 school year, given the professional development on DI, 100% of staff will implement at least one best practice strategy presented from the PD within their classroom instruction.
The data of each chosen strategy will be collected through a Google Form and implementation discussed at team/staff meetings.	Creation of varied assessments that include student input. Plans that include DI will be posted on the teacher's Planbook. Successful strategies will be shared at staff meetings.
School Evaluation: A list of strategies can then be compiled and collected and used for teachers as best practice resources.	School Evaluation: Administration will check quarterly Planbook, Google Docs, Google Classroom, etc. quarterly for evidence of best practices.

FOCUS AREA #2- STUDENT WELL-BEING

“Students and Staff will communicate to create a safe environment that builds confidence”

District Objective Calhoun CUSD 40 will continue implementing CKH and other supports for the social and emotional well-being of students and staff.	
District Strategies	
<ul style="list-style-type: none"> • The District will provide the necessary resources, training, guidance and support for staff to be successful when implementing CKH. • The District will support Leadership Teams to help them facilitate SEL learning and the creation of a safe environment. • The District will continue to have ongoing meetings, gather information, and discuss how best to support the Social/Emotional needs of staff and students. 	
District Evaluation	
<ul style="list-style-type: none"> • Through collaborative meetings staff will be able to share and provide examples of the progress of CKH. • Improve discipline referrals with implantation of CKH standards. • The District will improve student academic engagement • The District will utilize the school calendar to schedule meetings and professional development opportunities. 	
CES/CJHS	CHS
In the 2023-24 school year, staff will use the 4 questions to address student behaviors that break the social contract. Students will use the given reflection log if a second set of questions is used during the same activity, with 100% accuracy.	For the 2023-2024 school year, staff will utilize the 4 questions to address student behaviors that break the social contract. CHS will continue to use The Warrior Way monthly recognition for character trait of the month-students recognizing others.
Referencing the 4 questions, will allow students to self assess their behaviors and give an opportunity for correction. If self-correction is unsuccessful, the reflection log will be used.	School Strategies Referencing the 4 questions, will allow students to self assess their behaviors and give an opportunity for correction. If self-correction is unsuccessful, students will receive a detention and possible office referral. Recognizing these students and staff on FB, parent emails, and announcements.
Teacher Report Weekly Data Collection	School Evaluation Staff meeting discussions of effectiveness.

	Checks to make sure these students are recognized each month.
--	--

FY24 Draft

FOCUS AREA #3- ENGAGED WORKFORCE

"Staff will respectfully communicate to increase school pride, share values and support one another."

District Objective Use various modes of communication both within the district and in the community that represents The Warrior Way.	
District Strategies 1) Various committees and groups will work together using social contracts and social norms to ensure that they are professional and productive. 2) Practice using the components of CKH to help hold each other accountable for our actions. 3) Revamp the district mentoring program for new teachers and staff.	
District Evaluation 1) One time monthly conduct a checklist evaluation in a team meeting. Use the collected information to revisit and discuss next steps. 2) Produce the new mentoring program for 2024-2025.	
CES/CJHS	CHS
Staff/Administration will use positive culture building activities, games, questioning techniques, etc. to build relationships between wings/grade levels and host the staff meetings in different rooms/wings.	Staff and administration will review the social contract at staff meetings on a monthly basis. Admin will use EXCEL model for staff meetings. Leadership Team will create activities for staff meetings to improve collaboration.
During staff meetings, a staff member or team of staff members will develop and lead the Empower component of the staff meetings..	School Strategies Use of hand signals at staff meetings. Review of social contract at staff meetings.
School Evaluation Staff will be engaged and collaborate with others in the building who are outside of their assigned "wing".	School Evaluation Improved staff collaboration to improve student learning.

FOCUS AREA #4- OPERATIONS

“Improve buildings and grounds to both meet the needs of the district and to provide a safe learning environment while being fiscally responsible.”

District Objective Develop a 3-5 year Facilities Plan that includes a prioritized needs assessment for building and grounds while allocating and obtaining the necessary funds to complete the projects.	
District Strategies <ol style="list-style-type: none">1) Coordinate the various federal, state and local grants to create a list of funding opportunities.2) Utilize Strategic Planning meetings to focus on prioritizing projects.3) Maintain an updated project list.	
District Evaluation <ol style="list-style-type: none">1) Complete agendas and notes to reflect upon work completed.2) Review completed projects.3) Review and analyze funding and budgetary items.	
CES/CJHS	CHS
*Buildings will utilize the work ticket system and conduct monthly walkthroughs with the Director of District Services.	*Buildings will utilize the work ticket system and conduct monthly walkthroughs with the Director of District Services.

FOCUS AREA #5- PARTNERSHIPS

“Involve the community in promotion of The Warrior Way to enhance student success and well-being.”

District Objective Administration and Staff will make connections with community organizations to help strengthen and grow the school and community relationships.	
District Strategies 1) Administration will become a member or attend at least one community organization. 2) A survey will be sent to businesses asking how the district can support needs in the community. 3) Collaborate to incorporate community partners in the schools during events such as the CHS Career Fair, Job Shadowing, Career Cruising at CJHS and others.	
District Evaluation 1) Collect evidence from the web page, Facebook and area businesses at the end of the school year. 2) Utilize a survey to families and businesses seeking feedback on our objective.	
CES/CJHS	CHS
Showcase more educational/CKH information with the community and through social media outlets.	High school teachers will continue to schedule activities with the nursing home and/or help at St. VD. Ag/IT classes will assist with projects for the community/school. Local Work-based learning scheduled for Seniors as appropriate.
Using the Calhoun District social media outlets, scheduled weekly posts will be made to inform and engage community members with the current CKH monthly trait.	School Strategies Teachers will notify admin when they have scheduled time with St. VD or Nursing Home. Posting pics on FB when students are involved with the community. Counselors will meet with each Senior to determine interests and possible WBL or job shadowing.
The social media posts will be made once per week to highlight the following: Week 1 - Introduction of trait and meaning Week 2 - Discussion points/questions Week 3 - Classroom Highlights/Videos Week 4 - Classroom Highlights/Shared Videos	School Evaluation Check the number of Seniors who experienced WBL and job shadowing. Documentation of a number of community involvement activities.

Facilities Plan

Calhoun CUSD 40



I. Understanding

- A. During this part of the plan, the Strategic Planning Committee will collect information regarding the needs and wants of the stakeholders through meetings, surveys, and interviews.
- B. Meetings will be held with the District Services Director, Maintenance, and Administration to review and discuss each building in the district.
- C. Discussion topics and reports will be included in the Board of Education meetings allowing a chance for members to review the information gathered and provide additional guidance and information.

II. Analyzing

- A. Establish standards the district will use to decide which improvement projects to do first.
- B. Applying the standards, district personnel will create a prioritized list for each building in the district.
- C. The Focus Area #4-Operations Committee will make suggestions once the list is presented.

III. Planning

- A. During this phase, coordination of local, state, and federal funding sources will be sought out for the projects listed.
- B. An action plan will start being created listing all of the improvements.
- C. Phases of the Facility Plan will be created.
- D. Estimates and timelines will be developed.

IV. Acting

- A. Finalize the Facility Plan with estimated costs and timelines
- B. Build the budget or secure resources for funding.
- C. Share the plan with families, students, staff, and community.
- D. Begin the process of bidding, presentations, and scheduling work.

